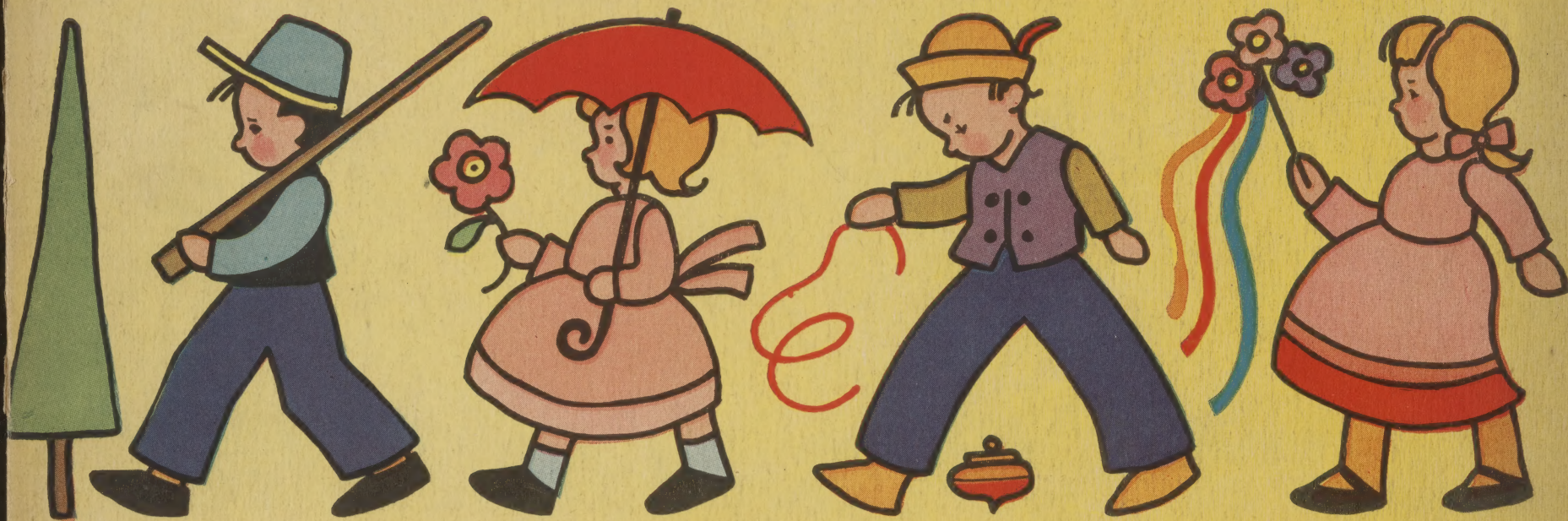


LEARNING TO WRITE



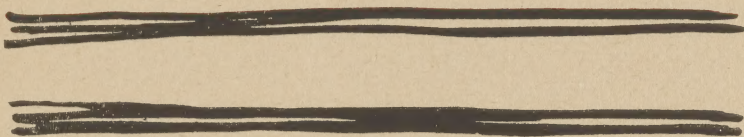
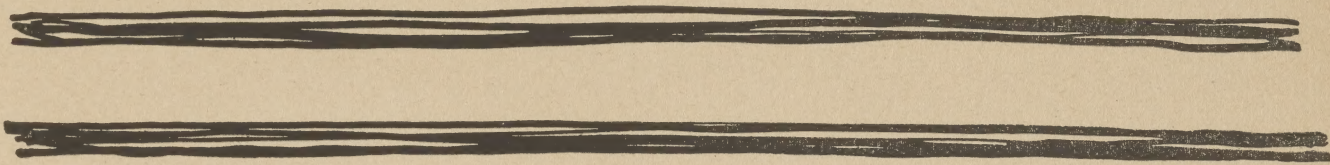
STEP BY STEP
WITH BETTY AND JACK

EV-6195

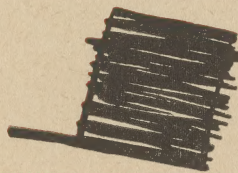
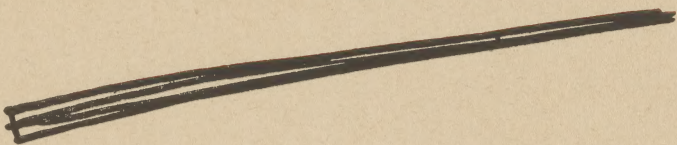
Aim: ~ To develop muscular control, by simple exercises, using arm movement.
Directions: ~ Count, "back and forth". Fill in spaces with lines representing tracks, hats and guns.



Two soldier boys
Walked on a track,
Back and forth,
And forth and back.



Make the track the soldiers walked on.



Make the soldier's guns. Make the soldier's hats.

Betty made
A little tree,
This way, —

Back and forth you see!



Aim:—Review back and forth motion to develop muscular control.
Directions:—Count, "back and forth", and, "out and in", filling in spaces with trees and tops. Color pictures.

Make some little trees like Betty's. ♦ ♦



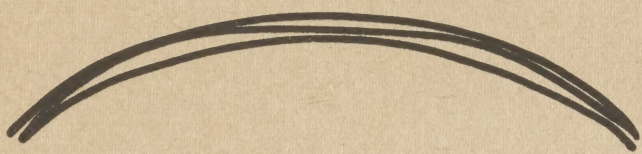
Jack has a top.
Just see it spin.
Back and forth,
And out and in.

Make some tops spin like Jack's. ♦ ♦

Aim:~Teach over and over motion to develop muscular control.
Directions:~Count, "over and over," filling in spaces as directed. Color picture.



A little girl who
Was learning to jump,
Jumped over, and over,
And over a stump.

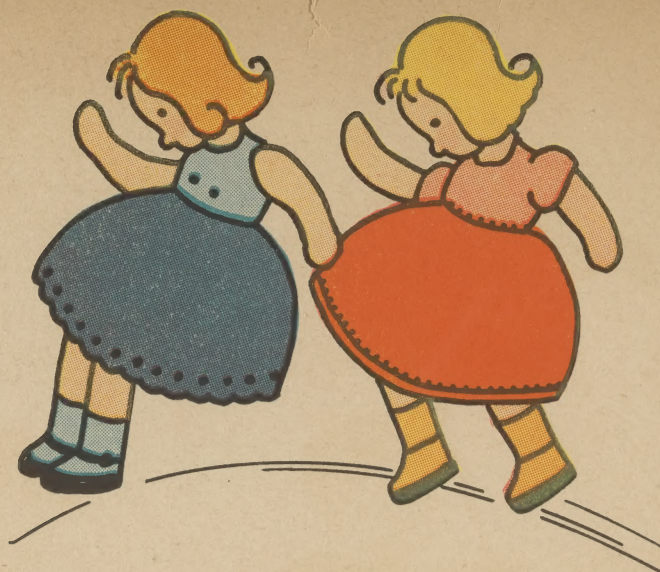


.. Show how the little girl jumped.



Make the stump the little girl jumped over

Aim:~ Review back and forth motion for development of muscular control.
Directions:~ Make trees, stumps and tops in spaces as directed, using back and forth motion.



Make a tree and make a stump
Over which the girls can jump.

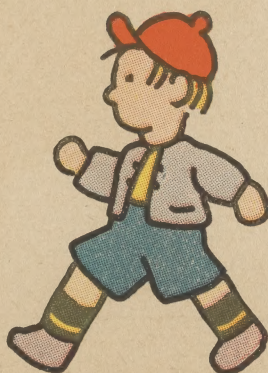
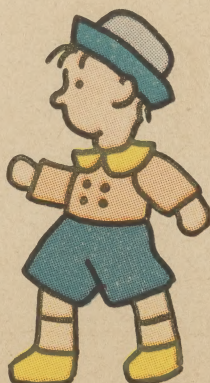
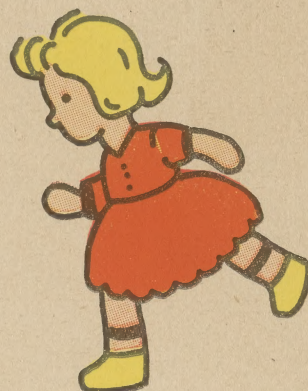
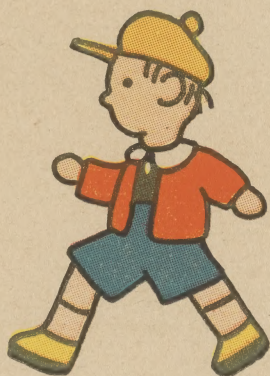
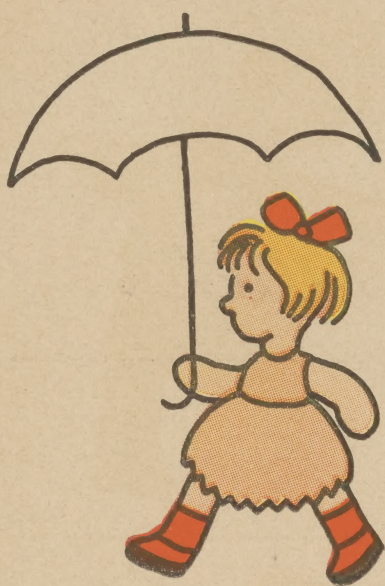
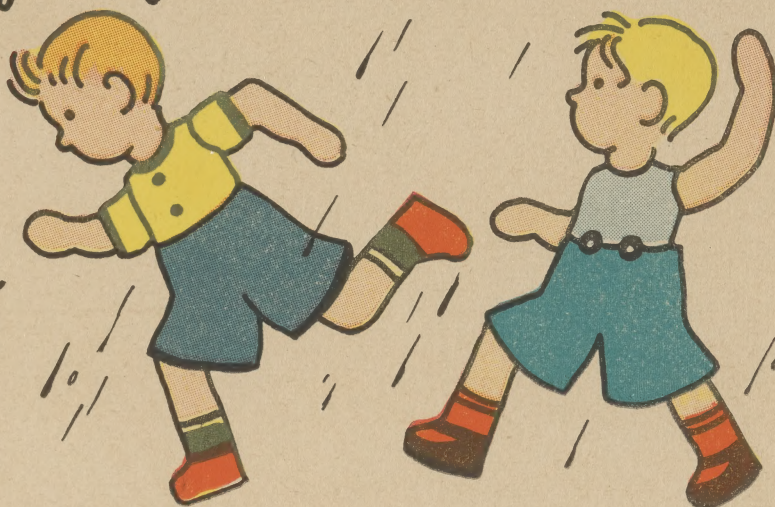


Make some tops the boys can spin,
Back and forth and out and in.

Aim:~ Review over and over motion for muscular control.
Directions:~ Make umbrellas in spaces as directed, using the over and over motion.



When the rain comes down
It is such fun.
If you have no umbrella
You just have to run.



Make some umbrellas for the children



Up the hill and over the hill,
 And down on the other side.
 Up the hill and over the hill,
 We're having a lovely ride!

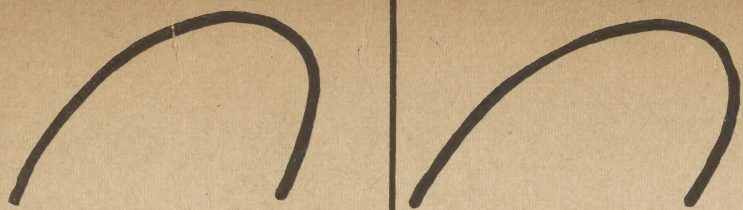


Make the hills the auto went up and down.

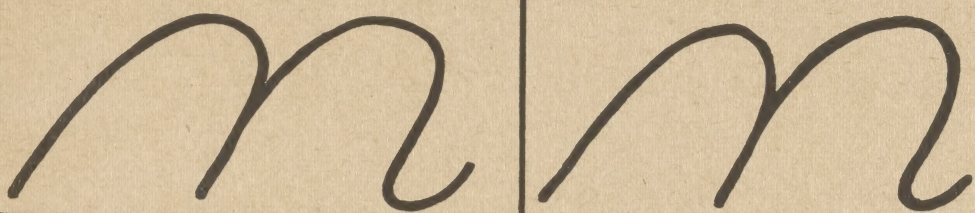
Aim:-To teach the motion, "up, over, down," in preparation for formation of letter, "m".
 Directions:- Make hills, keeping time to the count of the rhyme. Fill in spaces designated for exercise. Color pictures.

Aim:~ To teach formation of letter, "m".

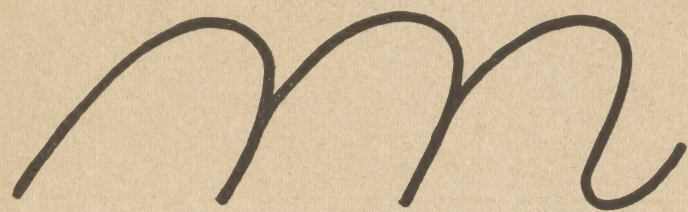
Directions:- Fill in spaces in time to the counted rhythm of the verse on the opposite page. Count, "up over and down".



Make one hill the auto went over.

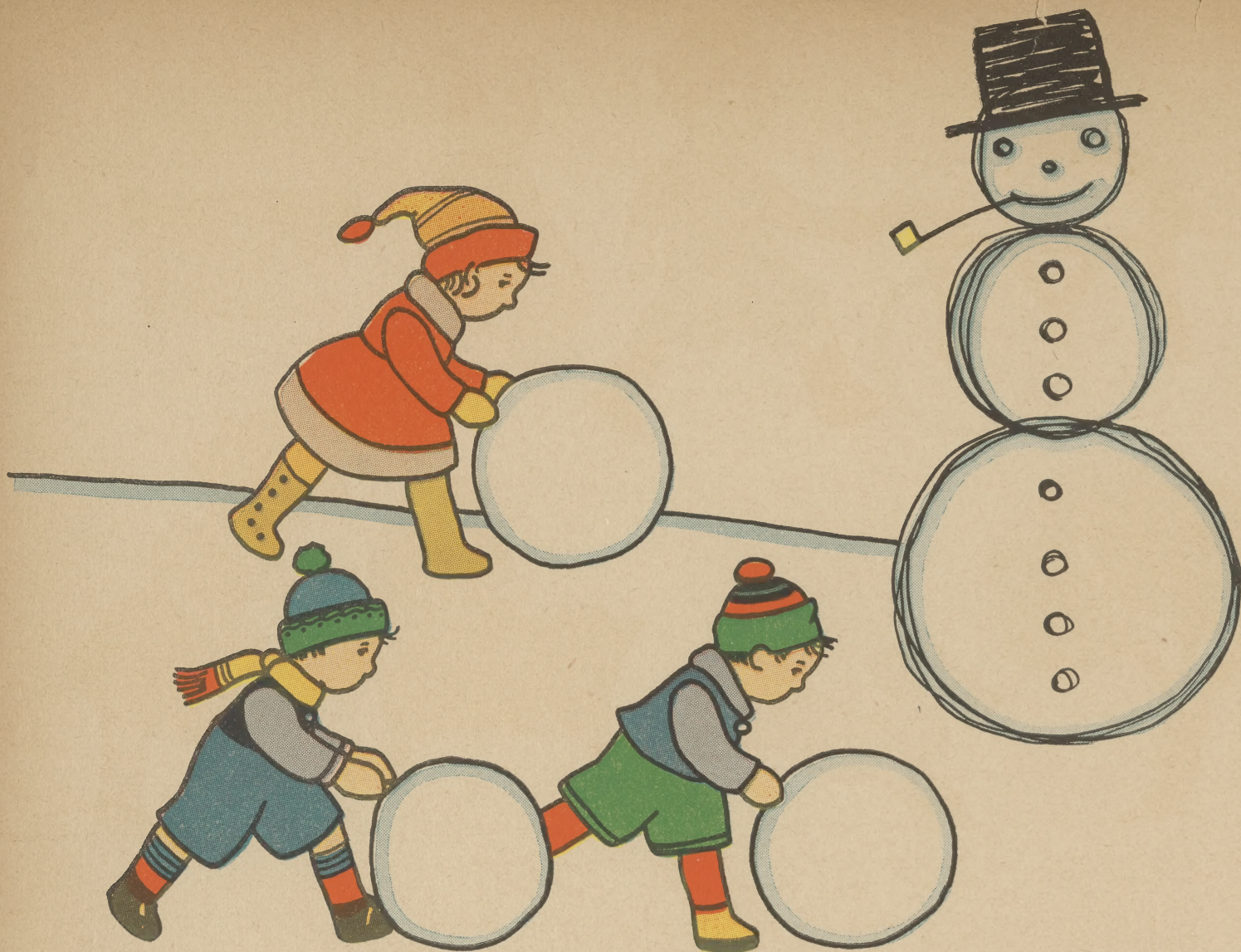


Make two hills the auto went over. . . .

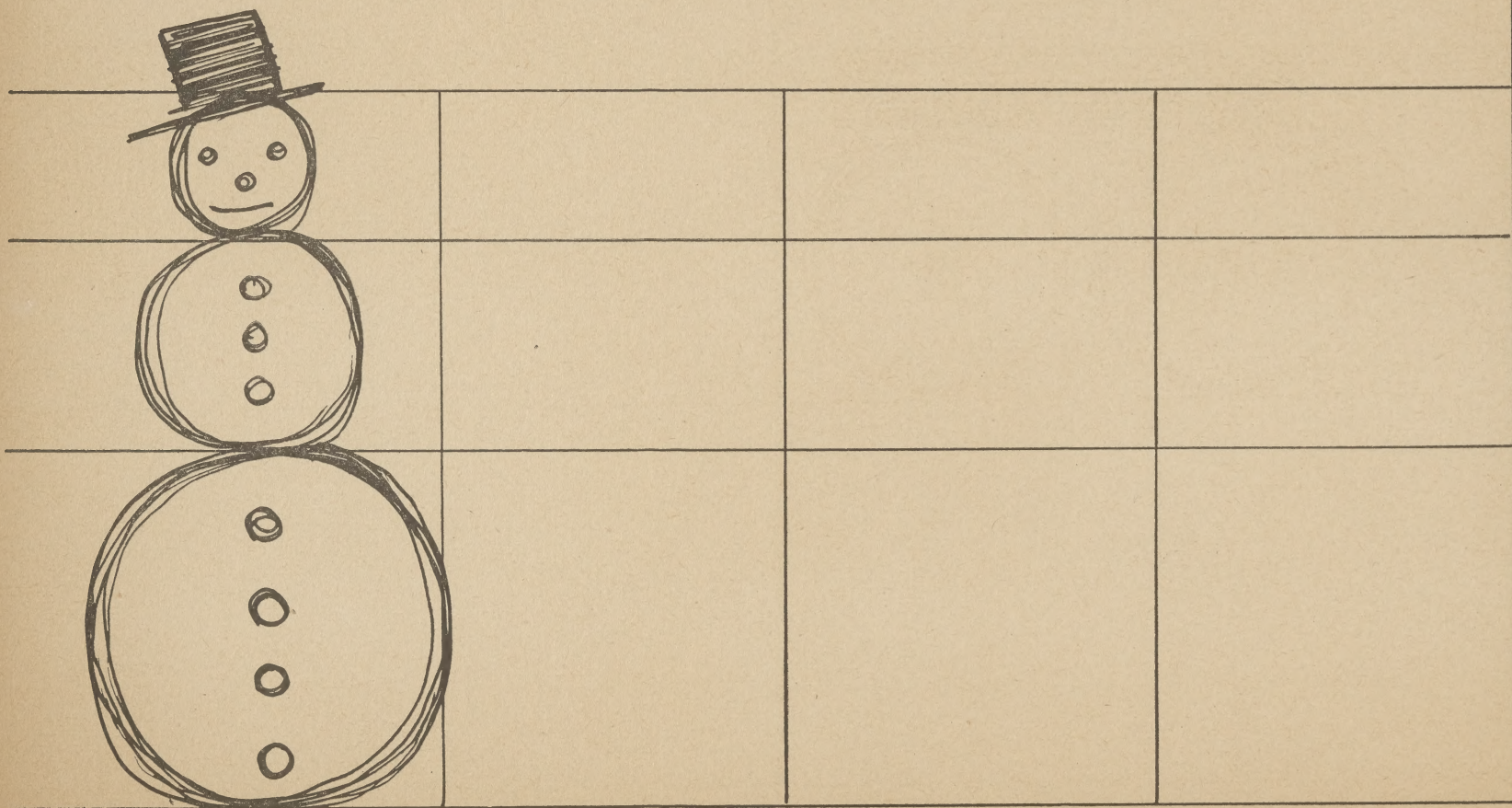


Make three hills the auto went over. . .

Aim: ~ To develop free circular motion to count, "round, and round, and round, etc."
Directions: ~ Fill in spaces provided for circles for making snowmen.



*Round and round and round we go
Making snowmen in the snow.*

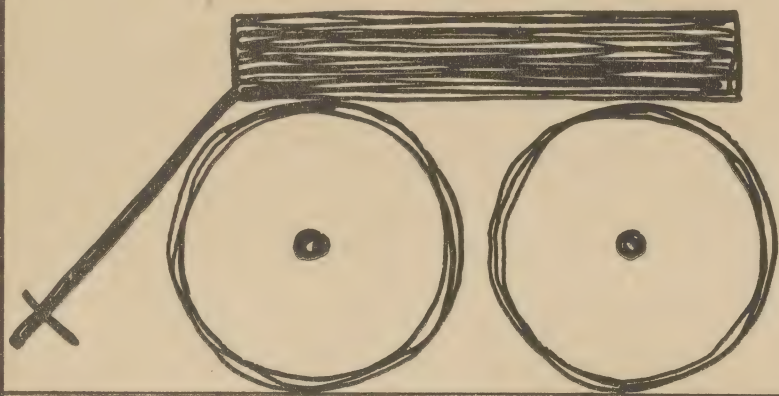


Make snowmen like the children made

Aim:~ To develop control for circular motion.
Directions:~ Make wheels and wagons, using "round and round" and, "back and forth" motions.



Baby has a little cart.
Jack has a bright red bike.
Betty has a carriage.
Make all the wheels alike.



Make some wagons with big wheels . .



Betty rolls a barrel hoop
Round and round the chicken coop.



Make some hoops for the children

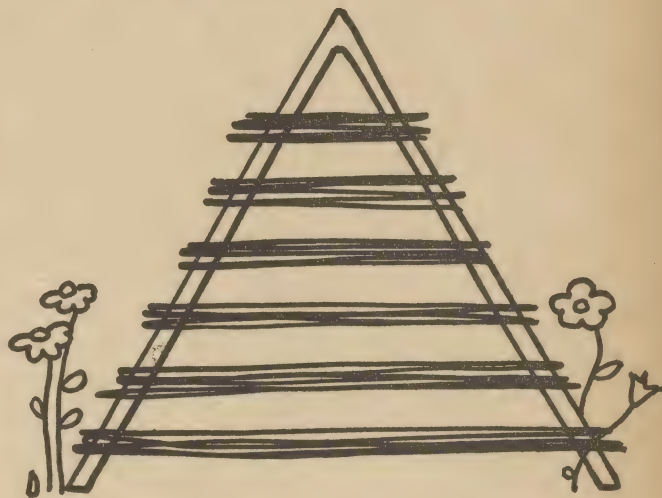
Aim:- For developing control of circular motion.
Directions:- Make hoops, using rhythm of count, "round, and round, and round, and round." Color picture.

Aim:~ Prepare for writing letter, "o", by making smaller circles.

Directions:~ Make chickens and hoops. Space may be filled with many chickens and one pile of hoops. Color picture.



Make some chickens near the coops.
Make a pile of barrel hoops. ♦ ♦ ♦ ♦ ♦



Aim:~To teach the joining of letters in making words, using known letter forms.
Directions:~Fill in spaces with words, "moo", and, "coo".



The wind says, "Oo oo oo".
The dove says, "Coo coo coo."
The cow says, "Moo moo moo".

COO

Write what the dove says . . .

MOO

Write what the cow says . . .

Aim:~ To develop control in the swing motion used in making up stroke letters.
Directions:~ Make swings. Write, "it", in spaces provided.

Over by the apple tree
Where the robins sing,
Betty likes to go each day
And swing, and swing and swing.



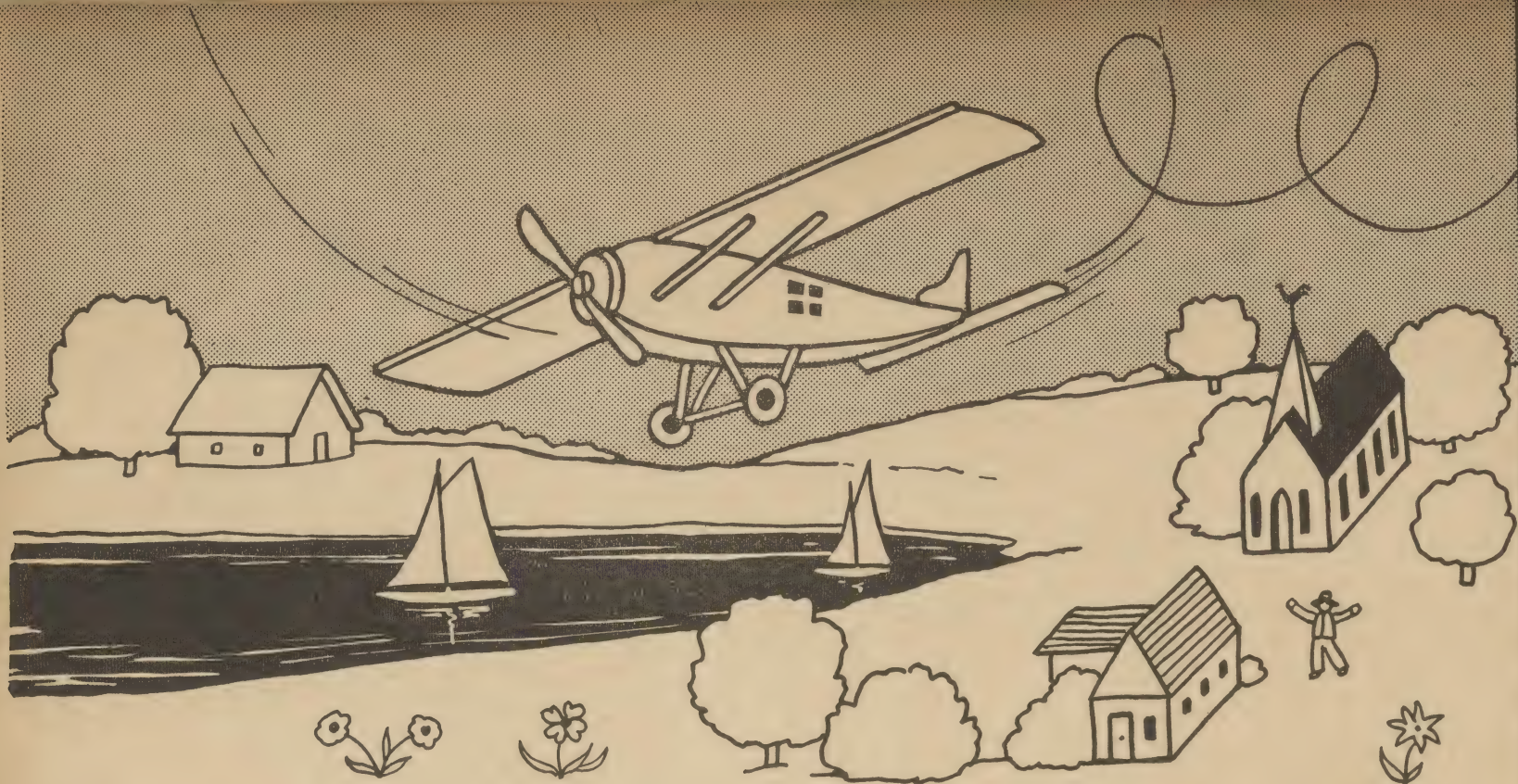
Make some swings under the trees

it

it

it

it



Jack and Betty had a ride
 With father in an aeroplane.
 They looped the loop up in the sky
 Over and over and down again.

l l

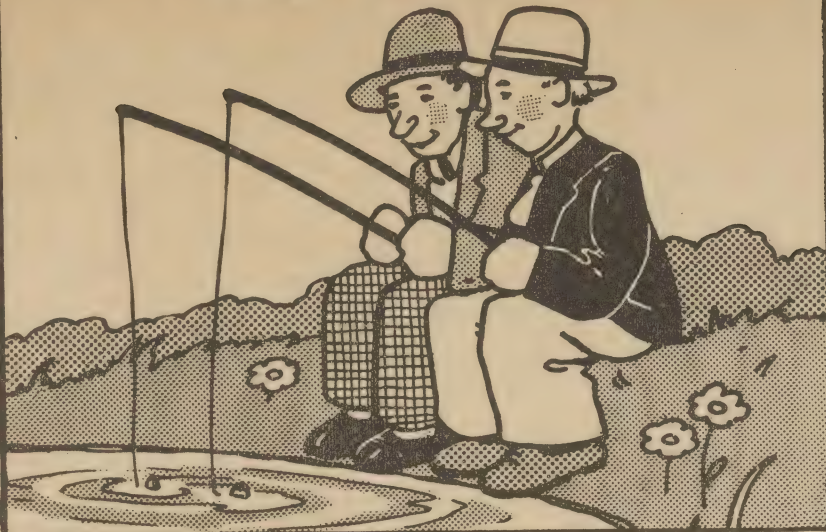
Make the loops the aeroplane made

me me

Aim:~ To teach the formation of the loop.
 Directions:~ Fill in spaces with loops, using rhyme for count. Write, "me", in spaces provided.

Aim:~To drill on simple words containing loop letters, and review those of previous exercises.
Directions:~Copy words under pictures in spaces provided. Color pictures.

men



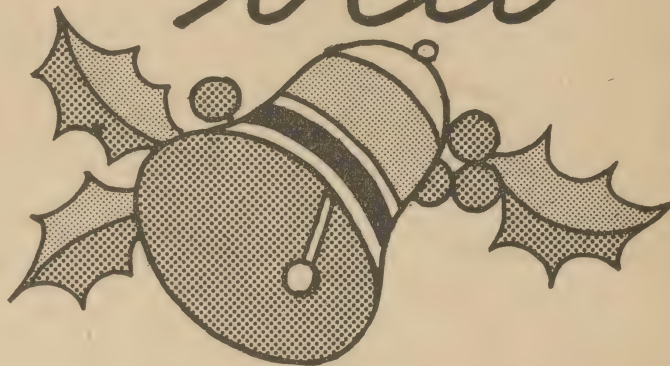
man



moon



bell



ball



bee



I see a moon.



I see a bee.



I see a man.



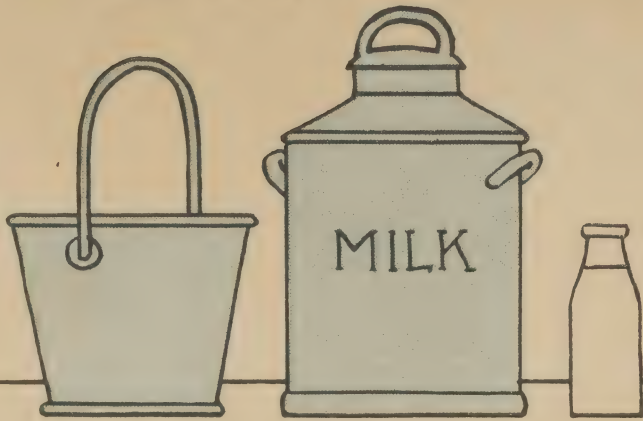
A man sees me.



Aim:~To practice formation of letter, "s", and word, "see". Write simple sentences to review words previously written.
Directions:~Copy rhyme, one line at a time, on dotted line as shown.

Aim: ~ To practice formation of letter, "c" and review letters previously written in simple forms.
Directions: ~ Copy words under pictures in spaces provided.

can



car



cat



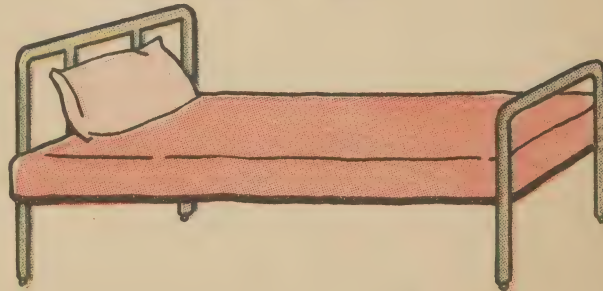
cab



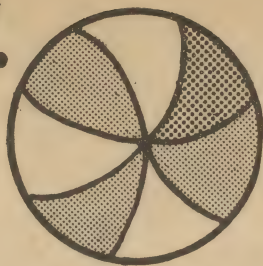
cow



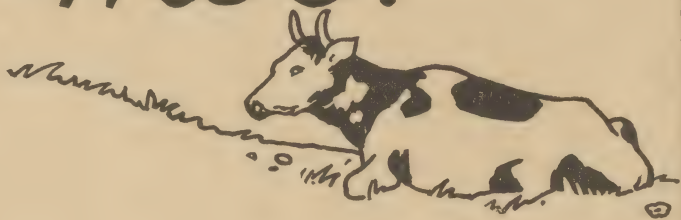
cot



A ball can roll.



A cow can moo.



A cat can run.



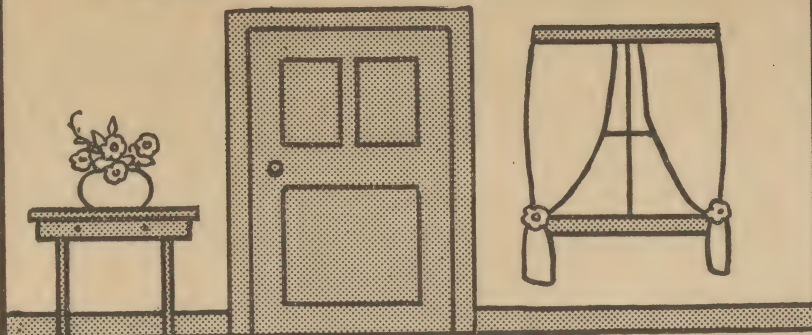
I can run too.



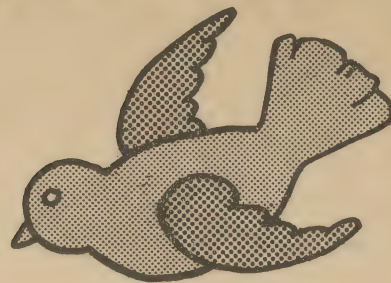
Aim:~To practice formation of capital letter, "A", and, "r", and the word, "can". Review simple words of previous lessons.
Directions:~Copy rhyme, one line at a time on dotted line provided for same. Color pictures.

Aim: ~To practice formation of letter, "d", and review those previously written in simple sentences.
Directions: ~Write words under pictures in spaces provided. Color pictures.

door



dove



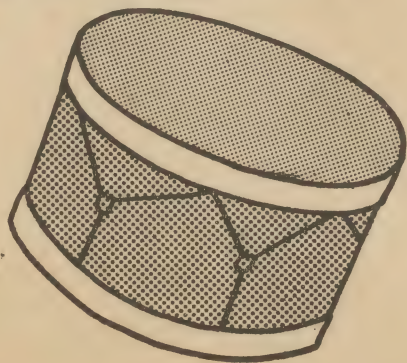
doll



deer



drum



dress



This is Ted.



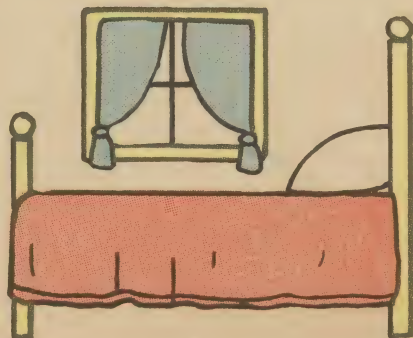
This is his sled.



This is Ned.



This is his bed.

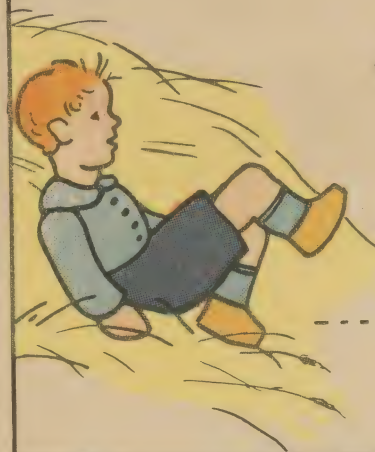


Aim:~To practice formation of letters,"his,d,T,is." Review letters previously written.
Directions:~Copy rhyme, one line at a time on dotted line provided.

Aim:~To practice formation of letter, "y" and review all loop letters in simple word forms.
Directions:~ Copy rhyme, one line at a time on dotted line provided.



Over by the bay



I lay on the hay.



I saw a blue jay



Make a nest to-day.



My dog is big.

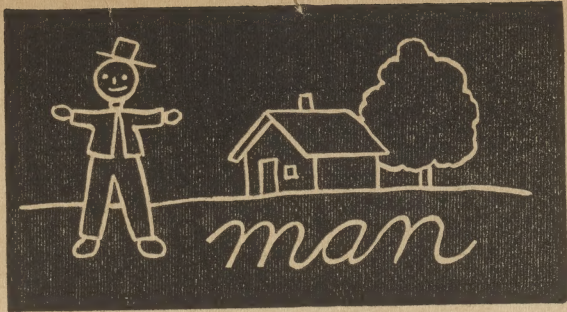
His name is Wags.

He likes to dig,

And chew up rags.

Aim:~To practice formation of letter, "g", and review letters, "a", and, "d". Also review all loop letters in simple word forms.
Directions:~Copy rhyme, one line at a time on dotted line provided. Color picture.

Aim:~To practice formation of letter, "f", and review letters, "y", and, "g", in simple word forms.
Directions:~ Copy rhyme, one line at a time on dotted line provided.



It's fun if you read,

It's fun if you sing,

It's fun if you write,

It's fun if you swing.

Aim:~To practice formation of letters,"p",and "k", and all loop letters in simple word forms.
Directions:~Copy rhyme, one line at a time on dotted lines provided.

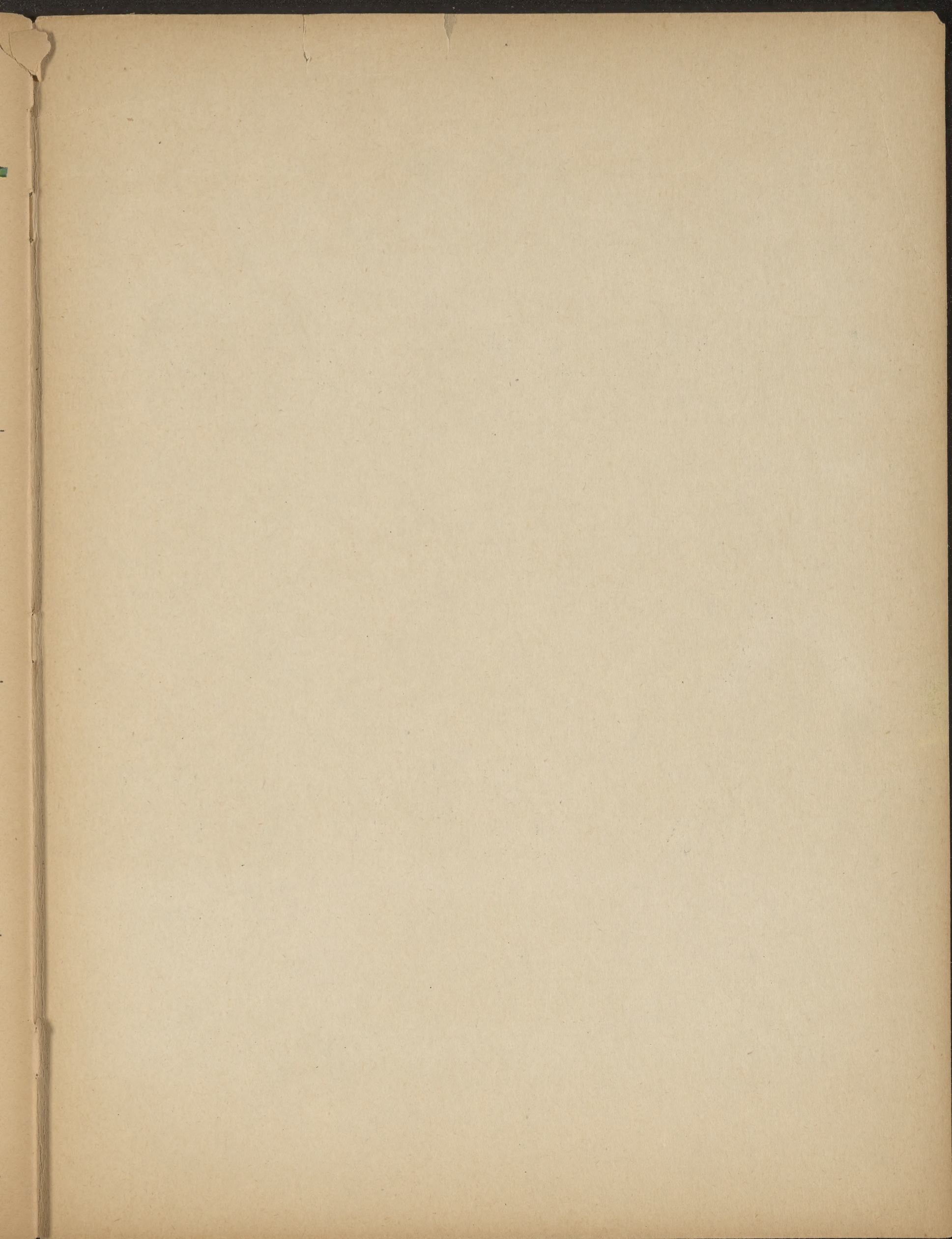


I like to jump.

I like to hop.

I like to spin.

My new red top.



536



WRITTEN BY
ELEANOR T. PRATT
ILLUSTRATED BY
LOUISE D. TESSIN



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